



**TELANGANA TRIBAL WELFARE RESIDENTIAL
DEGREE COLLEGE FOR WOMEN,
THANGALLAPALLY, SIRICILLA
RAJANNA-SIRICILLA DIST., TELANGANA STATE**



Institutional Best Practices

Best Practice -1

3 Es for a Brighter Future of the tribal girl students: Education, Entrepreneurship, and Employment.

TELANGANA TRIBAL WELFARE RESIDENTIAL DEGREE COLLEGE for WOMEN, Rajanna Siricilla was established to empower tribal girls through education, which can transform their social and economic conditions. To promote independence, the concept of EEE (Education, Employment, and Entrepreneurship) was introduced, equipping students with skills for employment, starting businesses, or pursuing higher education. The goal is not just degree completion but enabling girls to achieve greater heights.

TTWRDC(W), Rajanna Siricilla initiated PG and EEE coaching in 2018-19 to empower female students with essential skills and extra coaching, enabling them to compete with corporate-level colleges at no additional cost.

The students who were interested in higher education were given coaching in their interested subject from 3pm to 4pm every day, and the students who were interested in employment attended the EEE classes which as per timetable were from 4pm to 5pm.

The Syllabus for PG coaching and EEE was designed to meet the requirements of different entrance exams and competitive exams.

The students who are interested in Entrepreneurship, are provide required exposure to learn the skill, by organizing workshops, Expert talks, financial literacy, Digital Literacy, etc.,

TTWRDC(W), Rajanna Siricilla has been maintaining S-MALL within the institution, to teach the students the skill of Entrepreneurship, which is an initiative of TTWREIS. The purpose of which was and is to boost the self confidence of students who are interested in Entrepreneurship.

PG Coaching for Higher Education:

Introduction:

Telangana Tribal Welfare Residential Degree College for Women, Rajanna Siricilla is dedicated to provide high-quality education and holistic development for students from tribal communities. Postgraduate (PG) coaching at TTWRDC college aims to enhance students' academic skills, prepare them for competitive exams, and equip them with the necessary tools for professional success.

As a part of this programme all the departments of TTWRDC(W), Rajanna Siricilla have been taking the PG coaching classes from 2018-19 onwards. PG Coaching classes are being conducted from 3pm to 4pm every day. The Syllabus for the PG Coaching was provided by the Head Office and Weekend tests are being conducted on regular basis to assess the progress of the students.

The Syllabus and timetable followed by the institution for PG Coaching from past three years is:

PG Coaching Time Table	https://ttwrdds.ac.in/Siricilla/about.php?page=CGC-Education-HigherEducation
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Objectives:

- Provide in-depth understanding of core subjects to ensure mastery of advanced concepts.
- Equip students with the necessary skills and knowledge to excel in competitive postgraduate entrance exams such as CPGET, CUCET, JAM etc.
- Provide insights into various career paths and help students align their academic pursuits with their career goals.
- Provide access to high-quality study materials, including textbooks, online resources, and practice tests.



About the Programme:

➤ **Customized Curriculum:**

A Customized curriculum that addresses the specific needs and goals of postgraduate students, integrating theoretical knowledge with practical applications, has been developed and implemented for the past five years.

➤ **Experienced Faculty:**

Faculty members from all departments who are experts in their fields provided high-quality instruction and mentor ship.

➤ **State-of-the-Art Resources:**

Provided access to modern facilities, including libraries, and online databases, and use advanced teaching tools and technologies to enhance the learning experience.

➤ **Regular Assessments:**

Have been Conducting regular assessments to monitor students' progress and provided feedback for improvement. Usage of mock tests and practice exams to prepare students for actual exams.

➤ **Support Services:**

Have been offering academic counseling, psychological support, and career services to address the diverse needs of students, ensuring they have the support needed to succeed.



Evidence of Success:

As a result of the motivation and guidance received from the institution, more than 400 students have moved on to higher education in the past 5 academic years.

Some of our shining stars who made us proud are:

S.No	Name of the Student	Batch	PG Course admitted in	Institution in which admitted
1	CH. Sushmitha	2017-20	MBA	HCU
2	A. Kalyani	2018-21	M.Sc. Organic Chemistry	NIT, Jalandhar
3	L.Vijetha	2018-21	M.Sc. Computer Science	Central University of Tamil Nadu
4	L.Jyothi	2018-21	M.Sc. Physics	HCU
5	H. Pratyusha	2018-21	M.A History	Central University of Tamil Nadu
6	B. Varsha	2019-22	MBA	HCU
7	M.Swarna	2019-22	M.A Development	Azim Premji University
8	B. Sandhya	2019-22	M.A Development	Azim Premji University
9	L.Soujanya	2019-22	M.A Natural Resources and Governance	TISS, Hyderabad
10	B.Sandhya	2019-22	M.A Natural Resources and Governance	TISS, Hyderabad
11	A. Kalyani	2020-23	M.Sc Organic Chemistry	IIT, Palakkad

Employability Coaching

Introduction:

Employability coaching at Telangana Tribal Welfare Residential Degree College for Women, Rajanna Siricilla was designed to equip students with the necessary skills, knowledge, and experiences to enhance their career prospects and succeed in the professional world. These comprehensive programs aim was to bridge the gap between academic learning and real-world job requirements, ensuring that students are well-prepared to enter and thrive in the job market.

As a part of this programme the Department of Mathematics took Reasoning & Arithmetic classes, English Department trained the students in English Grammar and Comprehension, Computer Department took classes on Basic Computer Skills, to the students of all streams from past three years.

Objectives:

Reasoning and arithmetic classes are essential components of educational programs designed to enhance students' cognitive abilities, analytical thinking, and numerical skills. The primary objectives of these coaching classes are to prepare students for academic success, competitive exams, and practical problem-solving in everyday life and professional settings. Here are the detailed objectives:

- Develop students' logical thinking, pattern recognition, and problem-solving skills.
- Deepen students' understanding of mathematical and logical concepts.
- Students can prepare for various competitive exams like RRB, SSC, CGL etc.

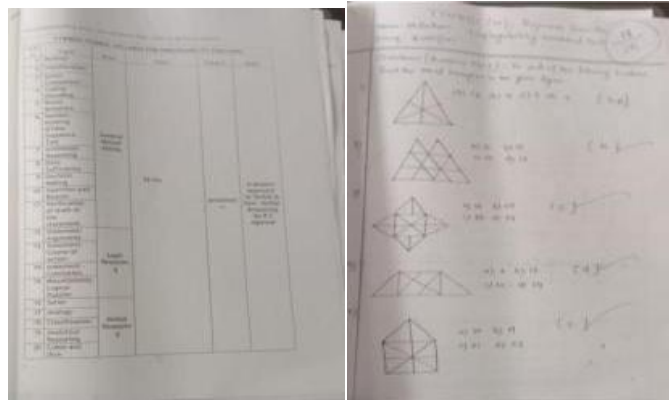
About the Programme:

- **Curriculum Design:** Developed a structured curriculum that covers core arithmetic topics and reasoning principles aligned with educational standards and exam requirements. 100 hrs. EEE coaching classes were designed which covered the topics like English Grammar, Reading Comprehension, Arithmetic ability, Mental maths, Basic Computer knowledge, etc.,

Employability Coaching Time Table	https://ttwrdfs.ac.in/Siricilla/about.php?page=CGC-Employment
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- **Interactive Learning:** Utilizing E- to engage students and facilitate active learning.
- **Assessment and Feedback:** Every Sunday regular assessments were conducted to track progress, identify areas for improvement, and provide constructive feedback to students.

Photo Gallery:



Awareness Program on Bank Job Preparation

Introduction:

An awareness program was conducted aimed at providing guidance to students interested in pursuing careers in the banking sector. The program featured faculty from AVANI GADDA institution, who shared valuable insights and strategies for preparing for bank jobs.

Objective: The primary objective of the program was to educate and prepare students aspiring to enter the banking sector by providing them with essential information and guidance on effective preparation strategies.

Program Details:

Guest Speaker: Faculty members from AVANI GADDA institution, renowned for their expertise in banking exam preparation, conducted the session.

Topics Covered:

Overview of Banking Exams: Detailed insights into the structure, syllabus, and exam patterns of major banking recruitment exams such as IBPS, SBI PO, etc.

Preparation Strategies: Practical advice on effective study techniques, time management, and prioritization of exam topics.

Mock Tests and Practice: Emphasis on the importance of mock tests to simulate exam conditions and improve performance.

Interview Preparation: Guidance on preparing for bank job interviews, including common questions, techniques for answering, and building confidence.

Resource Recommendations: Suggestions for recommended study materials, books, online resources, and coaching institutes.

Interactive Session: The program included interactive sessions where students could ask questions and seek personalized advice from the guest speakers.

Outcome: The awareness program was highly beneficial for the participants, providing them with clarity and motivation to pursue careers in banking. Students expressed satisfaction with the depth of information provided and appreciated the practical tips shared by the AVANI GADDA institution faculty.





Conclusion: Overall, the awareness program on bank job preparation organized with AVANI GADDA institution was a resounding success. It equipped students with the necessary knowledge and resources to enhance their preparation for banking exams and interviews. Such initiatives play a crucial role in empowering students and guiding them towards successful careers in the banking sector.

Coaching Classes for Police Constable Aspirants

Introduction: Coaching classes in collaboration with the Department of Police aimed at preparing aspiring candidates for the Police Constable recruitment examinations. The initiative included sponsorship of competitive books by the Department of Police, enhancing the educational resources available to participants.

Objectives:

- ❖ To provide comprehensive coaching on the syllabus and exam pattern of Police Constable recruitment.
- ❖ To equip students with effective study strategies, time management techniques, and exam-taking tips.
- ❖ To utilize sponsored competitive books to supplement classroom learning and enhance preparation.

Details of the Program:

Sessions Conducted: The curriculum covered all subjects included in the Police Constable

recruitment exams, focusing on key topics.

Resource Persons: Experienced faculty members and guest lecturers from the Department of Police facilitated the sessions.

Study Materials: Participants were provided with comprehensive study materials, including competitive books sponsored by the Department of Police.

Mock Tests: Regular mock tests were conducted to evaluate progress and familiarize participants with exam conditions.

Attendance and Participation:

- ❖ Aspiring candidates actively participated in the coaching classes.
- ❖ Attendance records were maintained, and participants were encouraged to engage actively in discussions and seek clarification on concepts.

Feedback and Impact:

Feedback: Participants expressed appreciation for the sponsored competitive books, which complemented the coaching classes effectively.

Impact: Many participants reported enhanced understanding of exam topics and increased confidence in their preparation.



Conclusion: The coaching classes for Police Constable aspirants, organized by TTWRDC(W), Rajanna Sircilla with sponsorship of competitive books by the Department of Police, successfully supported students in their preparation for the rigorous recruitment examinations. The collaboration between academia and law enforcement contributed significantly to the educational enrichment of participants, ensuring they are well-prepared to pursue careers in law enforcement.

Entrepreneurship Training

Introduction:

The Telangana Tribal Welfare Residential Degree College for Women, Rajanna Sircilla has been conducting entrepreneurship training programs for the past five years. These initiatives aim to empower tribal women by equipping them with essential business skills and knowledge. The program is designed to foster self-reliance and economic independence among the participants. Through hands-on workshops, mentorship, and real-world project experience, students gain practical insights and confidence to start and manage their own ventures. This sustained effort is part of a broader mission to uplift tribal communities and promote gender equality in entrepreneurship.

Objectives:

- ❖ Cultivate an entrepreneurial spirit among students by encouraging creativity, innovation, and risk-taking.

- ❖ Offer training programs on business management, financial literacy, marketing, and other essential aspects of starting and running a business.

About the Programme:

- To horn the Entrepreneur skills among the interested students, regular workshops and seminars by experts were conducted in the institution.
- The students who are interested in Entrepreneurship, are provide required exposure to learn the skill, by organizing workshops, Expert talks, financial literacy, Digital Literacy, etc.,
- TTWRDC(W), Rajanna Siricilla has been maintaining S-MALL within the institution, to teach the students the skill of Entrepreneurship, which is an initiative of TTWREIS. The purpose of which was and is to boost the self-confidence of students who are interested in Entrepreneurship.
- Entrepreneurship Club, one of the many clubs of TTWRDC(W), Rajanna Siricilla takes initiatives to horn the Entrepreneur Skills of the students.

Link for ED Club Activities:

<https://ttwrdds.ac.in/Siricilla/about.php?page=CommitteesClubs-Clubs-EntrepreneurClub>

Best Practice -2

MANASA- Physical, Mental and Social wellbeing of the girl students

Introduction:

Over the past five years, the Telangana Tribal Welfare Residential Degree College for Women, Rajanna Siricilla has embarked on a mission to nurture holistic development among its girl students. Understanding the transformative power of Yoga, meditation, workshops and counselling TTWRDC(W), Rajanna Siricilla has launched a series of initiatives including

workshops, Certified course on yoga, medical camps and motivational sessions. These efforts aim to equip young women with the knowledge of selfcare, self-love and self-confidence.

Objectives:

- ❖ Promote Personal Development:
 - Focus on the overall personal development of students, including emotional, social, and ethical growth.

- ❖ Provide Life Skills Education:
 - Offer life skills education to help students manage personal and professional challenges effectively.

- ❖ Ensure Health and Wellbeing:
 - Support the physical and mental health of students through wellness programs, counseling, and health services.

About the Programme:

- ❖ TTWRDC(W), Rajanna Siricilla believes in holistic development of the students. Apart from academics the Physical, Mental and Social wellbeing of the students has been the top priority of our institution.

- ❖ In the academic years 2018-19 and 2019-20, Art teacher was part of the allotted faculty. All the students had an opportunity to learn beautician course, Maggam work and tailoring also.

Courses Offered:

Beautician Course:

Students had the opportunity to learn various aspects of beautician skills, which included skincare, makeup application, and salon management.

Maggam Work:

This traditional Indian embroidery technique was taught, focusing on intricate designs and patterns, thereby preserving cultural heritage while enhancing creative skills.

Tailoring:

Basic and advanced tailoring skills were imparted, enabling students to understand garment construction, pattern making, and sewing techniques.

Impact and Benefits:

Diversification of Skill Set:

Students benefited from a well-rounded education that went beyond theoretical knowledge, equipping them with practical skills applicable in various professional contexts.

Cultural Preservation:

Courses like Maggam work contributed to preserving traditional arts, fostering an appreciation for cultural heritage among the student body.



Conclusion:

The inclusion of beautician courses, Maggam work, and tailoring under the guidance of the art teacher during the specified academic years enriched the educational experience. It provided students with valuable skills and cultural insights, aligning with the school's commitment to holistic learning.

Certified Course on Yoga Offered through MOU with District Yoga Federation

Introduction:

Since the academic year 2021-22 our institution has been offering a certified course on yoga in collaboration with the District Yoga Federation. This initiative is part of an MOU aimed at promoting wellness and providing structured education in yoga practices.

Objective:

The primary objective of offering this certified course is to enhance students'

understanding and practice of yoga while providing them with a recognized certification endorsed by the District Yoga Federation.

Implementation:

The course curriculum has been developed in alignment with the guidelines provided by the District Yoga Federation. It covers various aspects of yoga including theoretical knowledge, practical sessions, and assessment criteria to ensure comprehensive learning.

Impact:

Student Engagement:

Skill Development: Participants have reported significant improvement in their yoga skills and understanding of its principles.

Recognition: The certification provided at the end of the course holds value in the industry and enhances students' credentials.

Partnership with District Yoga Federation: The MOU with the District Yoga Federation has been instrumental in:

- Providing expert guidance and support in curriculum development.
- Ensuring the course meets industry standards and requirements.
- Facilitating workshops, seminars, and practical training sessions.



Activities:

Yoga Classes and Training Sessions:

1. Professional yoga trainers conduct classes ranging from weekdays to ten days.
2. Students actively participate, demonstrating keen interest in learning various yoga asanas.
3. Faculty members join in, benefiting from the sessions and gaining new insights into yoga practices.

Involvement of Participants:

1. Students show high levels of engagement, attending sessions regularly and demonstrating improvement in their yoga skills.
2. Faculty participation enhances camaraderie and promotes a healthy lifestyle among staff members.

Impact and Benefits:

1. Participants experience physical benefits such as improved flexibility, strength, and posture.
2. Mental benefits include stress reduction, increased mindfulness, and enhanced concentration.
3. Overall, the event promotes a holistic approach to health and well-being within the college community.



Conclusion:

In conclusion, the certified course on yoga offered through our collaboration with the District Yoga Federation has been a successful initiative over the past two academic years. It has not only enriched students' knowledge and skills in yoga but also strengthened our institution's commitment to promoting holistic wellness education.

Daily Exercise Routine for Students

Introduction: Regular physical activity is crucial for students to maintain optimal health, improve concentration, and manage stress. Establishing a structured daily exercise routine can contribute significantly to these goals.

DAILY SCHEDULE FOR PHYSICAL TRAINING: MORNING 5.00 AM TO 6.30 AM

5.15 am to 6.30 am – Physical fitness training – Jogging and warming up exercises- PD prepare schedule as per the play fields facilities available in the institution.

Objectives of physical fitness:

Endurance, Agility, speed, power and flexibility, prepare special exercises programme to the students in the morning session.



Conclusion: Implementing a structured daily exercise routine can significantly benefit students by improving physical fitness, enhancing overall health, and supporting academic success. By promoting regular physical activity and healthy lifestyle habits, educators and

parents can contribute to the well-being and long-term success of students.

SHE Team Awareness Sessions for Students

Introduction:

‘ The SHE Team, a division of the police department dedicated to women's safety, has been actively conducting awareness sessions for students. These sessions aim to educate and empower students regarding crimes against women in society.

Objectives:

- Raise awareness among students about various forms of crimes against women.
- Educate students about the importance of gender equality and respect for women.
- Inform students about legal aspects related to crimes against women and the role of law enforcement.

Activities Conducted:

Session Formats: Interactive presentations, discussions, and question-answer sessions led by SHE Team members.

Content: Topics covered include types of crimes against women (e.g., harassment, abuse, trafficking), preventive measures, legal rights, and reporting procedures.

Distribution: Informational materials such as pamphlets, brochures, and contact information for helplines and support services.

Impact Assessment:

Increased Awareness: Students demonstrated improved understanding of different forms of crimes against women.

Behavioral Changes: Positive shifts observed in attitudes towards gender equality and respect for women.

Empowerment: Students reported feeling more empowered to take action against crimes and support victims.

Recommendations for Future Sessions:

Continued Engagement: Maintain regularity of sessions to reinforce knowledge and address emerging concerns.

Collaboration: Foster partnerships with local law enforcement agencies and NGOs to enhance the effectiveness of awareness campaigns.

Feedback Mechanism: Establish a feedback mechanism to continuously improve session content and format based on student input.



Conclusion: The SHE Team's efforts in conducting regular awareness sessions for students have proven effective in fostering a safer and more informed community. By continuing these initiatives and expanding their reach, we can contribute towards creating a society where women feel safer and respected.

Organizing Health Care Activities in College

Introduction: This report outlines the organized approach taken by the Institution to ensure the health and well-being of its students through a variety of medical care initiatives.

Activities Organized:

1. Regular Medical Checkups:

Objective: To monitor and assess the overall health status of students on a regular basis.

Implementation: Medical checkups are conducted for all students.

Components: Each checkup includes:

- General physical examination (height, weight, blood pressure, etc.)
- Vision and hearing tests
- Dental checkups
- Screening for common health issues like anemia, nutritional deficiencies, and mental health assessment.

Benefits: Early detection of health problems, timely intervention, and promotion of healthy lifestyle habits among students.



2. Vaccination:

Objective: To protect students from COVID-19 and contribute to public health within the college community.

Implementation: Vaccination drives are conducted in accordance with national health guidelines and vaccine availability.

Process: Students are provided with information about vaccination schedules, eligibility criteria, and encouraged to participate in vaccination campaigns.

Benefits: Reducing the risk of COVID-19 transmission on campus, ensuring a safer learning environment, and supporting overall community health efforts.



3. Blood Grouping:

Objective: To determine students' blood types for emergency medical situations.

Implementation: Blood grouping tests are conducted at the beginning of each academic year or upon admission to the college.

Importance: Ensures quick access to compatible blood in cases of emergencies such as accidents or surgeries, thereby potentially saving lives.

Documentation: Results are recorded and updated in student health records for immediate reference when needed.



4. Gynecologist Visits:

Objective: To address female students' reproductive health needs and provide necessary medical guidance.

Implementation: Gynecologist visits are scheduled periodically throughout the academic term.

Services Offered: Includes routine gynecological examinations, contraception counseling, STI screenings, and addressing specific health concerns.

Confidentiality: Ensures privacy and confidentiality in all consultations, promoting a supportive environment for female students.

Educational Component: Provides educational sessions on menstrual hygiene, reproductive health, and preventive care.



In conclusion, TTWRDC(W), Siricilla demonstrates a commitment to student health by organizing regular medical checkups, facilitating COVID-19 vaccinations, conducting blood grouping tests, and providing gynecologist visits. These initiatives not only promote physical well-being but also contribute to a safe and conducive learning environment. By prioritizing student health care, the college aims to support holistic development and academic success among its students.

District Police Department Sessions on Road Safety and Cyber Security”

Introduction:

During the recent initiative by the District Police Department, several sessions were conducted to educate students on road safety and cyber security. The purpose of these sessions was to enhance awareness and promote responsible behavior among the youth regarding these critical issues.

Details of the Sessions:

Road Safety Sessions:

- The road safety sessions emphasized the importance of following traffic rules, wearing helmets, seat belts, and being cautious while crossing roads.
- Practical demonstrations and interactive discussions were held to illustrate the consequences of reckless driving and the benefits of defensive driving techniques.
- Students were educated about the significance of pedestrian safety and the proper use of zebra crossings and traffic signals.

Cyber Security Sessions:

- The cyber security sessions focused on raising awareness about online threats such as phishing, identity theft, and cyberbullying.
- Participants were informed about the importance of strong passwords, privacy settings on social media, and the dangers of sharing personal information online.
- Practical tips and real-life examples were shared to illustrate common cyber attacks and how to prevent them.

Impact of the Sessions:

Road Safety:

- Students demonstrated improved understanding of traffic rules and road safety measures.
- Increased awareness was noted regarding the risks associated with distracted driving and speeding.
- Positive changes in behavior, such as wearing helmets and seat belts, were observed among the participants.

Cyber Security:

- Participants became more cautious about sharing personal information online.
- Increased awareness about recognizing and reporting suspicious online activities was noted.

- Students showed interest in learning more about digital privacy and security measures.

Conclusion:

The sessions conducted by the District Police Department on road safety and cyber security were highly beneficial in educating students about these crucial topics. The interactive and informative approach helped in fostering a culture of safety and responsibility among the youth.

Motivational Sessions for Instilling Self-Confidence among Girl Students

Introduction:

Regular motivational sessions have been initiated with the aim of fostering self-confidence among girl students. The sessions feature accomplished achievers such as Malavath Poorna, Gampa Nageshwar Rao, and several others who share their experiences and insights to inspire and empower the participants.

Speakers:

Notable speakers include Malavath Poorna, Gampa Nageshwar Rao, and other distinguished individuals from various fields.

Topics Covered:

The sessions cover a range of motivational topics, including:

- ❖ Importance of self-confidence in personal and professional growth.
- ❖ Overcoming challenges and setbacks.
- ❖ Setting and achieving goals.
- ❖ Inspiring success stories of the speakers.

Impact and Feedback:

Feedback from participants has been overwhelmingly positive:

- ❖ Many students report feeling more confident and motivated after attending the sessions.
- ❖ There is a noticeable improvement in self-belief and a willingness to take on challenges.

Future Plans:

- Expand the reach of these sessions to include more institutions and students.
- Invite additional achievers and motivational speakers to diversify perspectives.
- Incorporate interactive activities and workshops to enhance engagement and learning.



Conclusion: The regular motivational sessions conducted by achievers like Malavath Poorna and Gampa Nageshwar Rao have proven to be instrumental in instilling self-confidence and motivation among girl students. These efforts not only inspire the participants but also contribute positively to their personal and academic growth.

Implementation and Impact of the House Parent System on Student Well-being and Development

House Parent System:

The House Parent system implemented in our institution assigns each faculty member the role of overseeing a specific group of students, akin to being their mentor and guardian. This system is designed to create a supportive environment where students can thrive academically, socially, and emotionally.

Responsibilities of House Parents:

Student Welfare:

The foremost responsibility of the house parent is to ensure the overall well-being of their assigned students. This includes monitoring their physical health, emotional state, and academic progress.

Mentorship and Guidance:

House parents serve as mentors who provide guidance and support to students. They offer advice on academic matters, career choices, personal development, and any challenges the students may face.

Support System:

They act as a supportive figure whom students can approach with any concerns or issues they encounter during their time at the institution. House parents strive to create a nurturing environment where students feel safe and valued.

Communication with Parents:

House parents maintain regular communication with the parents or guardians of their assigned students. They provide updates on academic performance, behavior, and overall progress, fostering a collaborative relationship between the institution and the students' families.

Crisis Management:

In cases of emergencies or crises affecting students, such as health issues or personal difficulties, house parents play a crucial role in coordinating support and assistance. They ensure appropriate actions are taken promptly to address the situation and provide necessary support to the students.

Benefits of the House Parent System:

- ❖ *Personalized Care:* Each student receives personalized attention and support tailored to their individual needs and circumstances.
- ❖ *Sense of Community:* The system fosters a strong sense of community within the institution, where students feel connected and supported by both their peers and faculty members.
- ❖ *Academic and Personal Development:* Through mentorship and guidance, students are encouraged to develop academically, socially, and personally, preparing them for future challenges and opportunities.



Conclusion:

The House Parent system at our institution underscores our commitment to the holistic development of students. By prioritizing their physical and mental well-being, house parents contribute significantly to creating a positive and nurturing learning environment where every student can thrive.

This system not only ensures that students receive the necessary support and guidance but also reinforces the institution's values of care, responsibility, and community.

Impact Program Report: Engaging Parents' Feedback on Institution and Future Studies"

Objectives:-

- Understand parents' perceptions of the institution, including strengths and areas for improvement.

- Satisfaction levels of parents regarding various aspects of the institution, such as academics, facilities, and communication.
- insights into parents' expectations and aspirations regarding their children's future studies and career paths.
- Identify specific areas within the institution that require improvement based on parental feedback.
- Strengthen the relationship between the institution and parents by actively seeking their opinions and feedback.

Activities Conducted:

1. Parent Engagement Sessions:

- Conducted interactive sessions with parents to discuss their opinions and perceptions about the institution.
- Gathered feedback on various aspects such as academic programs, facilities, and overall satisfaction.

2. Future Studies Discussion:

- Discussed and documented parents' aspirations and expectations regarding their children's future studies.
- Provided information about available academic pathways and career opportunities.

3. Feedback Collection:

1. Open-ended discussions to collect comprehensive feedback.
2. Focused on understanding strengths, weaknesses, and areas for improvement from the parents' perspective.



As a result of the care, guidance and motivation provided in the institution our students are able to achieve great heights in education and career and are being able to have a successful personal and social life.